

## GENERAL INTRODUCTION

The 22 tracks on this CD may be played for children in the given order or may be grouped according to common themes or ideas as follows:

- Dances: tracks 1, 5, 6, 11, 16, 17, 18 and 19.
- Marches: tracks 2, 9 and 10.
- Clock pieces: tracks 7, 15 and 20
- Music depicting non-musical or animal sounds: 13, 14, 16 and 19
- Dreamy music: tracks 4, 8 and 22
- Music featuring specific instruments: tracks 1, 3, 4, 5, 7, 12, 18 and 21.
- Music featuring toys or fairy tales: tracks 1, 2, 6, 7, 8 and 10.

The context for each piece of music is given, so that teachers and parents may explore the music further, if they wish.

A simple, notated version of each main theme appears as an aid for teachers and parents.

The three strands of the Primary school music curriculum are embraced in the musical activities accompanying the notes for each track. These strands are Listening and Responding, Performing and Composing.

The children's activities reinforce the nine musical elements upon which the music curriculum is based, namely beat, rhythm, pitch, dynamics, tempo, timbre, texture, structure and style.

Images are provided to support the children's musical learning. Many of the drawings have been left incomplete to allow them the opportunity of finishing them and colouring them in.